

STRATEGIC PLAN

2021-2023

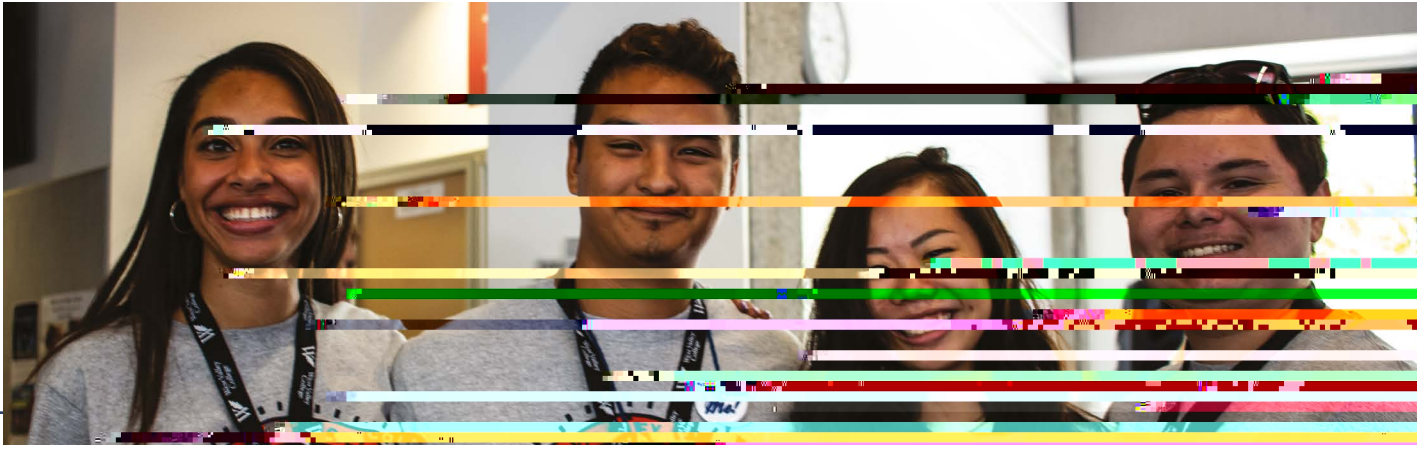


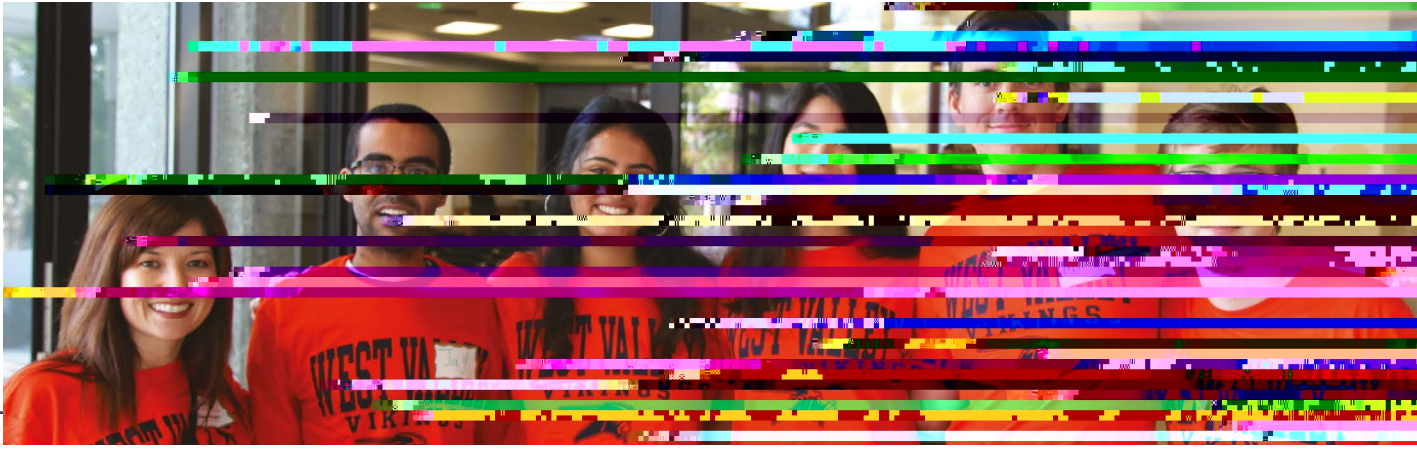
Student Services
West Valley College

Dear Students and Colleagues



West Valley College Student Services strives to create a college environment where all students have the support they need to be successful - academically, socially, and professionally. This strategic plan is our roadmap for realizing that goal.





Strategic Priorities

- S1** Strengthen student-centered approaches to meet students' existing and emergent needs.
- S2** Foster a culture that is rooted in equity, inclusion, and social justice.
- S3** Implement new business practices for an improved student experience.
- S4** Deepen engagement with current and prospective students, and the community.
- S5** (QKDQFH & DUHHU 6HUYLFHV WR EHWWHU) prepare students for a dynamic future.

VISION

All West Valley students
experience a sense of
belonging and achieve
their goals at equal levels.

STRATEGIC PRIORITY 1 | Strengthen student-centered approaches to meet students' existing and emergent needs.

OBJECTIVES

- 1.1 ([SDQG JXLGHG SDWKZD\ FRXO] Develop Dynamic Success "Yolo Maps" to all students with more academic planning, access to critical support, and important campus connections. help students more easily navigate their West Valley journey.
- 1.2 ([SDQG VWXGHQW DFFHVV WR4 Wkz] Student-Centered Design to fully

All West Valley students experience a sense of belonging and achieve their goals at equal levels.

STRATEGIC PRIORITY 2 | Foster a culture that is rooted in equity, inclusion, and social justice.

OBJECTIVES

- 2.1 Commit the resources needed to fully activate WKH YH JRDOV RI WKH \$ QWL 5iD Fease Wilt D Q Comp e r Oes and R Qs. Provide ongoing professional development to staff.
- 2.2 Understand and support students' intersectional identities through expanded access to activities and other opportunities.
- 2.4 Institute policy changes to support the recruitment, retention, and advancement of staff from diverse backgrounds.

LINKAGES TO WEST VALLEY STUDENT SUCCESS INITIATIVES

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Guided Pathways Pillar 3: Help students stay on their path
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Caring Campus Commitment 1: Name Tags
Commitment 2: Standardized Campus FAQ & Resource Guides
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VISION

Student Services staff are a
FROODERUDWLYH FRRUGLO
team - working toward a common set of
student success measures.



VISION

West Valley students access work and career exploration experiences that prepare them for future success.

STRATEGIC PRIORITY 5 | Enhance Career Services to better prepare students for a dynamic future.

OBJECTIVES

- 4.1 Provide students with multiple entry-points to career services so that they may build their readiness at all junctures of their West Valley journey.
- 4.2 Reimagine the Career Services website as a
- 4.4 Partner with faculty and College leadership in stewarding long-term employer relationships that generate opportunity for students.
- 4.5 ([SORUH DQ HQWUHSUHQH XULDO IU Career Services that equips students with



Glossary of Terms

Student-Centered: An approach that views all things from the perspective of a diverse set of students with an understanding that students hold the key to designing solutions for the challenges they face.

Guided-pathway counseling: A counseling approach where counselors are assigned to students based on a commonality and provided with continuous support, individually and as a cohort.

Success roadmaps: A suggested roadmap to help students navigate college life and identify annual goals, milestones and accomplishments to

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Student-Centered Design (SCD): An interactive, problem-solving process premised on empathy that centers students, seeks to better understand students, and validates ideas with students.

Student voice: The needs, desires, and perspectives students have regarding their college experience and educational plan, captured through interviewing, polling, the development of student personas, or other qualitative methods.

Equity: The provision of just and fair inclusion in all opportunities afforded to students; the acknowledgment of the systemic barriers that prevent many disproportionately impacted populations from succeeding and meeting their intended educational goals.

Social justice: Mindset and commitment to challenging inequalities often arising from differential distribution of power, resources, and privilege.

Systems-view: A broad perspective that considers overall structures, patterns, and cycles and analyzes interrelated entities in an environment to problem-solve and identify solutions for multiple issues in the larger system.

Continuous improvement: A practice of constantly revisiting processes to uncover opportunities for improvement.

Entrepreneurial framework: An orientation that values curiosity, the sety solutiet and c -12.8.1 (e)-5 (i)1.(t)9.5 (i)7.8 (e) gers-3.4 (53 Td [(p)-0.9 (c)3 (i)7.2 (o)-0.1 (i)11)5.1 (n)3r mic6(f p)-11.

