£. Structure the course in a way that keeps students moving through the course   so they interact with each other and the instructor to process the content of the course.

> Suggestion: Establish weekly due dates throughout the semester.
>
> working at the same pace as the rest of the class, and keep students from submitting work past the due date.
>
> Suggestion: Provide timed access to the content of each learning unit (or module) as the

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Suggestion: Use Canvas Announcements 2-3 times weekly (or more!). Messages should be in nature (about the content and ideas of the course, more than just due dates reminders, etc.). In Course Settings>Course Details> Show recent announcements on course homepage announcements to show on the homepage. (We recommend no more than 3 announcements to avoid cluttering of the homepage.)

Suggestion: Provide feedback to students on assignments using Canvas SpeedGrader. Your feedback can be written, audio, or video. Ask students to set their Canvas Notification Preferences so they know right away when there are new submission comments.

Suggestion: Participate in discussion forums on a regular basis. Tip! Create the first post in the forum and use this space (which is at the top of the forum and the first comment students see) to provide comments to the class.

Student-to-Student Interaction

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Alignment of assessments with objectives of the module and/or course

Suggestion: Add a 1-2 sentence explanation of the purpose of the assessment and how it aligns with the module/course objectives.

Frequency and variety of assessments

Suggestion: Use the variety of question types available (multiple choice, fill-in-the-blank, matching, essay, drop-down menus, etc.) in Canvas Quizzes to meet different student learning/assessment styles.

Suggestion: For each module, provide students with a short ungraded quiz/survey for self-assessment of understanding and/or knowledge of module concepts.

Suggestion: Provide opportunities beyond quizzes/exams for students to show their knowledge and/or understanding of course content. For example, open-ended discussion forums, puzzles or games, or creation of audio/visual artifacts.

Assessment instructions

Suggestion: Have a colleague (or a former student) review and evaluate the instructions provided at the top of the assignment/quiz for clarity.

Use of rubrics & feedback

Suggestion: Use the Canvas Rubrics tool to provide students with the basis for grading of assignments.

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