CHST 063 Child, Family and Community

Fall 2018 Section 74828 3 Units

HOW THIS COURSE IS CONDUCTED

We will be using CANVAS, a Course Management Software program. Think of CANVAS as our classroom. In it is all of the information you will need to complete this class (assignments, quizzes, handouts, e-mail, and discussion forums). Our classroom will be open on the first day of class.

GRADING OPTIONS

The grading options for this course are: 1) Letter Grade, 2) Pass, or 3) No Pass. If you wish to have the opportunity to receive a "Pass" or "No Pass" at the end of this course, rather than a letter grade, you must complete a form and submit it to the Admissions/Records office within a prescribed period. You can get this form from the A/R office. Check your student WV Portal account for this deadline.

COURSE DESCRIPTION

This course examines the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizes historical and socio-cultural facts. The processes of socialization and identity development are highlighted, showing the importance of respectful reciprocal relationships that support and empower families. Letter Grade or Pass/No Pass Option; CSU transferable.

STUDENT LEARNING OUTCOMES

- 1. <u>Outcome</u>: Evaluate community resources available for all children and families including families of children with special needs. <u>Assessment</u>: Final project
- 2. <u>Outcome</u>: Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families. <u>Assessment</u>: Written assignments
- 3. Outcome

Contact Information

Once the class begins, if you email me, I will get back to you within 24 hours (M - Th eve), usually less. In addition, once class begins I require that you email me from within CANVAS ONLY.

The "Inbox" icon located on your left navigation bar in CANVAS will take you to the email function for this course.

If for some reason you need to contact me via my college e-mail address, here it is: leslie.hotta@wvm.edu

Forums

There are two types of forums: "Discussions" and "Quick Writes." In order to earn the maximum number of points, "Discussions" require a longer original post in comparison to "Quick Writes." A grading rubric is attached to every forum so you can view the criteria which are used to evaluate your participation.

For these assignments, your original post is due by the first deadline (11:30 pm (PST) Tuesdays) for the opportunity to earn the maximum number of points. If you submit your post after this first deadline, significant points will be deducted for the late submission.

Replies to your classmates must be submitted by the second and final deadline (11:30 pm (PST) Thursdays).

You are

"There are 3 kinds of students. There are students that make it happen, there are students that let it happen, and there are students that wondered what happened." Therefore, make the most of this Student Discussion Forum.

I do not accept computer "excuses." (This includes, for example, using a smartphone rather than your laptop which leads to the inability to complete the quiz.) You are taking an online class. The course materials are available to you 24 hours a day, 7 days a week. It is your I4(e)(r)9(e)35(1(t)23(ud)16(4)28u224(r)24(h)1(a)17(nl3(a))17(nl3(ay)10y(p)15((ay)10oe)35(ay)10y(p)15((ay)10oe)35(ay)10y(p)15((ay)10oe)35(ay)10y(p)15((ay)10oe)35(ay)10y(p)15((ay)10oe)35(ay)10y(p)10y(p)15((ay)10oe)35(ay)10y(p)